

- Skills for the European
- Open Science
- Commons

Conceptualisation

WP2 T3

Supporting

eosc



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Learning Objectives



Compose a content concept map

Prepare a syllabus

Concept Map

Outline the specific components of your training

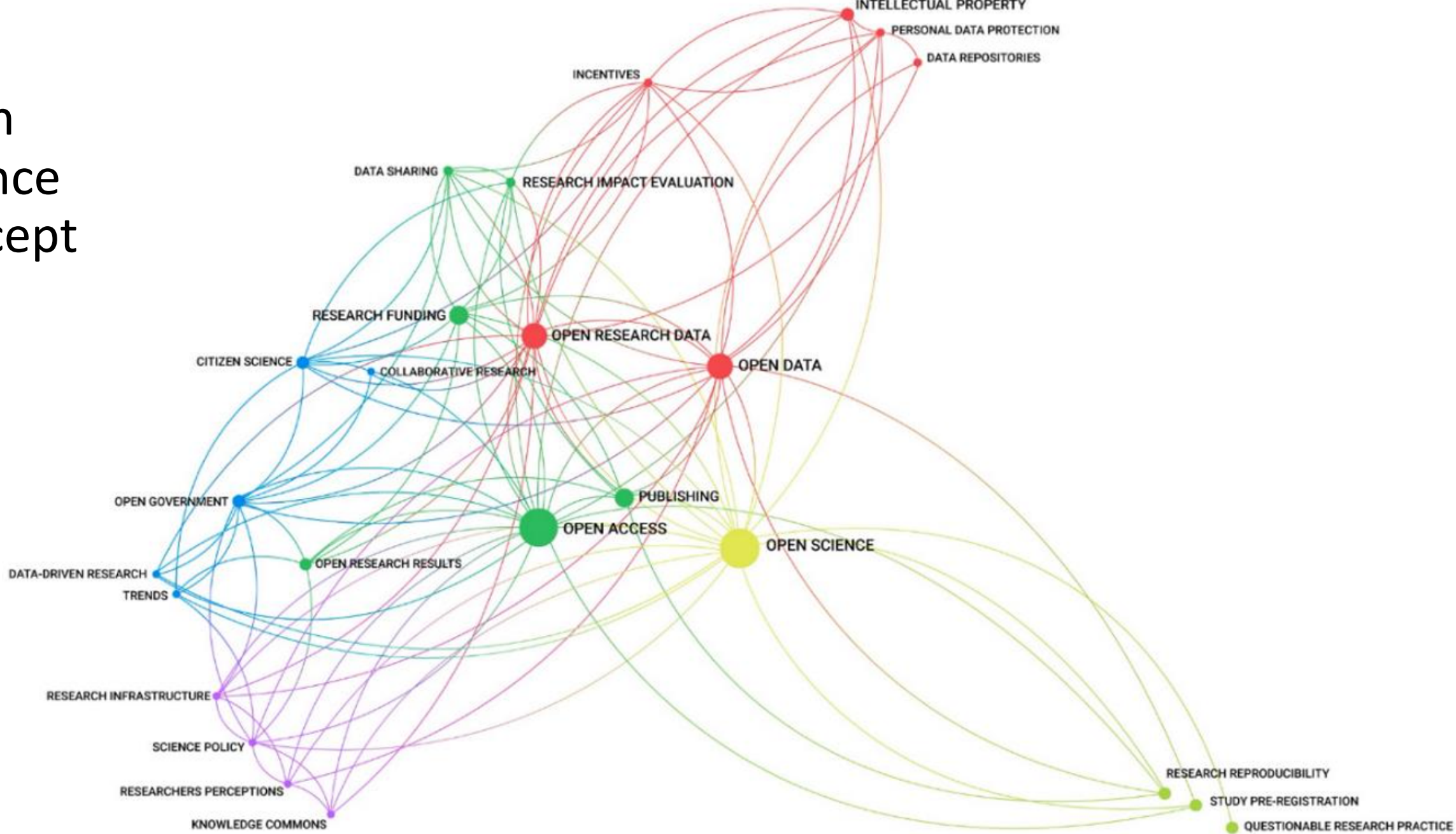
Identify relationships

Check with the defined learning objectives

Types:

- Hierarchical
- Spider
- Flowchart
- etc.

Open Science Concept Map



Concept mapping

Try building a concept map about your upcoming training

- use any graphical tool or do it on paper
 - option: draw.io
 - category: Maps

Syllabus

- The syllabus presents a **high-level sequence outline**
 - can be broken down into smaller subtopics later
- Offers logical topics sequence
 - concepts introduced early help with the ones encountered later
- The defined agenda **should not be very rigid**
 - Change the sequence of topics
 - Add or delete topics at a later stage
- Should **provide learners** with the necessary information
 - help them decide if they want to follow the training
- Incorporates all elements defined with the RDA minimal schema

Syllabus Elements

Title	Type	Date/Time	Location	Training Description	Target audience
Expertise Level	Primary Language	Access Cost	Prerequisites	Duration	Training objectives
Keywords	Agenda	Resources and Materials	Certification Information	Author(s)	Trainer(s)
	Contact information	License	PID	Accessibility Mission	

Define a Syllabus

Try to develop your own syllabus for the Open Science for policy makers training

- Use the information you gathered and defined in the previous activities
- use [the syllabus for this training](#) as the basis

Summary

- Concept map
 - to get the creative juices flowing
- Syllabus
 - to outline all essential information about the training in an RDA minimal schema compatible way
- Next stop:
 - Granular learning content structure

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Thank you!

Any questions before we continue?

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