

- Skills for the European
- Open Science
- Commons

Hierarchical Structure

**WP2 T3** 



# **Learning Objectives**

Define a hierarchical learning content structure

Determine CC licenses compatibility

Identify adapter's license

Use attribution











# Agenda

Learning structure

Licensing

Attribution recap









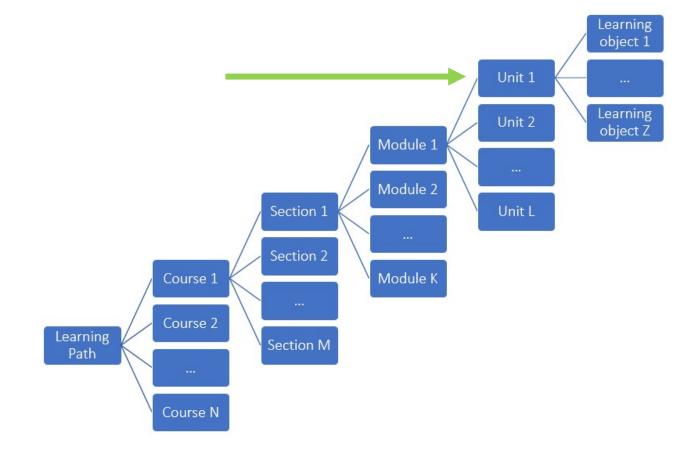


# Learning content structure

- Syllabus = high-level outline
- Now, increase granularity to at least learning unit
  - Self-contained, reusable

Goal: Flexibility!

Reusability vs Effort









# Define your learning units

Try to develop your own hierarchical structure for the Open Science for Policy Makers course.

- Use the information you gathered in the Discovery step as inspiration keeping in mind its potential for reuse.
- Mark the learning objects or learning units that you can reuse from what you have already discovered.













# Creative Commons Licenses Recap

Icon	Right				
	Attribution (BY)				
9	Share-alike (SA)				
<b>(\$)</b>	Non-commercial (NC)				
	No derivative works (ND)				

License name \$	Abbreviation +	lcon ◆	Attribution required	Allows remix + culture	Allows commercial + use	Allows Free Cultural Works
Attribution	BY	CC BY	Yes	Yes	Yes	Yes
Attribution-ShareAlike	BY-SA	CC O O	Yes	Yes	Yes	Yes
Attribution-NonCommercial	BY-NC	CC S S	Yes	Yes	No	No
Attribution-NonCommercial-ShareAlike	BY-NC-SA	CC ( SO O BY NC SA	Yes	Yes	No	No
Attribution-NoDerivatives	BY-ND	CC ( C) ( C) ( D) ( ND	Yes	No	Yes	No
Attribution-NonCommercial- NoDerivatives	BY-NC-ND	BY NC ND	Yes	No	No	No

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# Combining and Remixing CCs

# Combining = combine learning materials from different sources available under different licenses

 you may combine any CC-licensed content so long as you provide attribution and comply with the NonCommercial restriction if it applies

Remixing = derivative = adaptation => when the modified work manifests sufficient new creativity to be copyrightable

Adaptation creates some new version of the original form





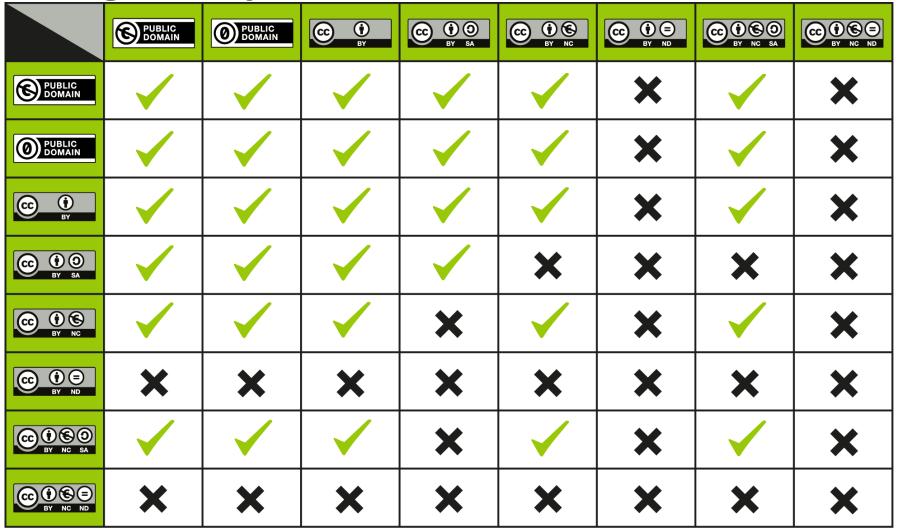








# Remixing compatible CCs



CC License Compatibility Chart from CC FAQ website licensed under the CC BY 4.0 license



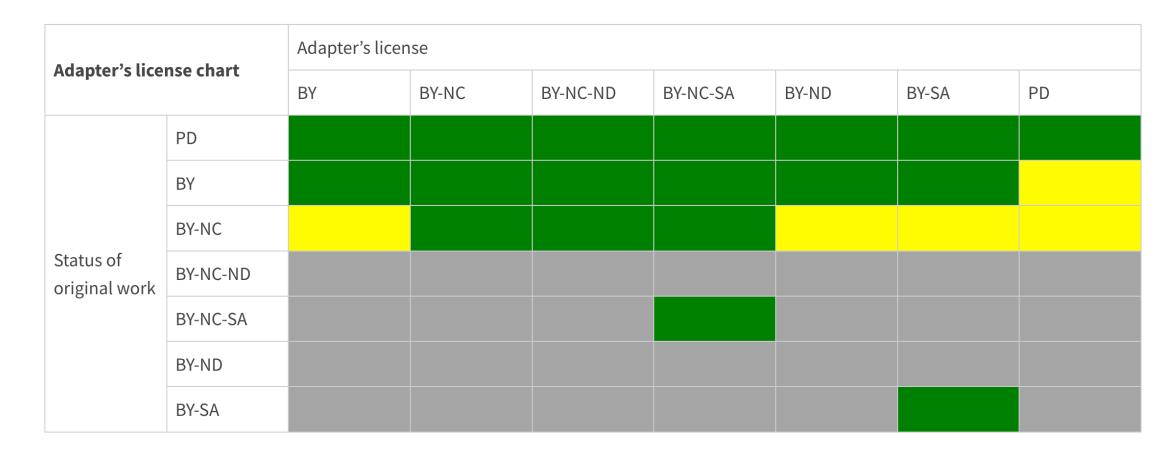








# Adapter's license



Adapter's license chart from <a href="CC FAQ website">CC FAQ website</a> licensed under the <a href="CC BY 4.0 license">CC BY 4.0 license</a>













#### Lets work with licenses

You are preparing a new course on Open Science and have decided to combine some already available content (images or even whole learning units) and also create your own learning content (additional learning units).













#### Lets work with licenses cont

#### The content that you would like to reuse is:

- Your adaptation of <u>Lesson 1 What is Open Data from</u> OpenSciency
- M1 Open Science Ambassador Training from EURODOC
- <u>slide 3 from Why open science? presentation by Sarah</u> Jones
- slide 10 from Why open science? presentation by Sarah Jones
- <u>slide 5 from Why open science? presentation by Sarah</u>
   <u>Jones combined with the badges image and text from</u>
   Center for Open Science into a new adaptation

#### Steps:

- 1. Check if reuse is allowed
- 2. Is it allowed to combine together these contents
- 3. Check the remix license compatibility
- 4. Decide on the license of your work













### Attribution recap

- Moral right always strongly recommended
- Ideal attribution = TASL
  - Title what is the name of the work
  - Author who allows you to use the work (name and link)
  - Source where can the work be found (link added to title)
  - License how can the work be used (name and link to the license)
- CC Recommended practices for attribution

Title

Author

Source

License













#### Attribution check

Is this presentation using the TASL guidance correctly?

Can something be improved?













# Summary

#### Fine grained hierarchical structure clearly depicting

- the reused learning resources
- the new learning content

Ensure CC licenses compatibility and correct Adapter's license

Attribution is a MUST















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# Thank you! Any questions before we continue?

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